

**PSYCHOLOGICAL TRAUMA:
Pre-Conference Workshops
June 10, 2004**

Registration 8:00 - 8:30 AM

Program 8:30 - 5:15 PM

Lunch (on your own) 12:30 - 2:00 PM

Each Pre-conference workshop meets all day Thursday. Please choose either Workshop I, II, III, IV, or V on the back of the registration form.

Workshop I: Home from the War: The Lessons from 30 Years' Experience Helping to Re-integrate Combat Soldiers Exposed to Trauma and Violence

Faculty: Terence M. Keane, Ph.D., Matthew Friedman, M.D., Ph.D., Daniel W. King, Ph.D., Lynda A. King, Ph.D., Robert Ursano, M.D., Arieh Shalev, M.D., Ph.D., Brett Litz, Ph.D., and Ilan Kutz, M.D.

The purpose of this workshop is to prepare clinicians in the public and private sectors for the mental health care of active soldiers and war veterans. Faculty members are those involved in the development and implementation of early interventions for those exposed to war zone stress. Each presenter has decades of clinical experience that will contribute to their perspective on the role of mental health clinicians in establishing effective treatments for those exposed to combat. Distinctions will be made for those who are veterans and those who are civilians at the time of war exposure.

Workshop II: Language, Relationship and Action: The Role of Communication, Understanding and Physical Action in Overcoming Trauma

Faculty: Bessel A. van der Kolk, M.D., Judith L. Herman, M.D., Janina Fisher, Ph.D., Deborah Rozelle, Psy.D., Julie Kaplow, Ph.D., Glenn Saxe, M.D., and Cathy Caruth, Ph.D.

Being able to communicate and making oneself understood is one of the principal ways that human beings find their way through the world. Traditionally, psychotherapy has consisted of approaching trauma by trying to understand, within an empathic relationship, what has happened, allowing oneself to experience the trauma as something belonging to one's personal past and putting it into the larger perspective of one's life. In recent years an understanding about the sensorimotor aspects of traumatization has emerged which emphasizes the role of physical sensations and actions to initiate new ways of perceiving reality and promote new behavior patterns. This pre-conference workshop will examine the role of language and the therapeutic relationship, as well as their limitations, and present a variety of treatment interventions that rely on language, play, and action to achieve therapeutic results.

Workshop III: Treating Trauma and Addictions

Faculty: Richard Schwartz, Ph.D., Mark Schwartz, Sc.D., and Lori Galperin, MSW, LCSW

This workshop will provide clinicians tools for working with pernicious and recalcitrant addictions - eating, sexual and relationships - that are reenactments of trauma. The lectures will involve specific techniques with videotaped segments to illustrate contemporary strategies (1) for understanding the function of the system, (2) for attaining initial control over the symptom, (3) for resolving the traumatic origins, (4) for identifying the early attachment contributions and dealing with family of origin issues, (5) for internal parts work, (6) for finding new non-destructive ways for affect regulation, (7) for facilitating greater self capacities (8) and for reversing intimacy disorders and destructive bonding.

Workshop IV: Sensorimotor Psychotherapy

Faculty: Pat Ogden, Ph.D. and Kekuni Minton, Ph.D.

This workshop will present a psychology of action, exploring the role of procedural memory in recovery from trauma. To really change, treatment must affect procedural memory - the memory of somatic and mental *processes* - that keep habitual behaviors in place. Procedural memory is changed through learning new physical and mental actions in response to both relationships and to trauma triggers. This workshop will explore both traumatic and relationship issues as they manifest in the body through posture, movement, breath, gesture, tension, facial expression, and so forth. Participants will explore their own bodily patterns, and be introduced to somatic techniques for working with traumatic and relational issues that help to change procedural memory and old behaviors. Teaching methods include experiential learning, short lecture, and video demonstration.

Workshop V: Pesso-Boyden Psychotherapy

Faculty: Albert Pesso, B.A.

Section I: Fundamentals of body-based techniques and their use in creation of new memories that ameliorate the affects of traumatic histories and maturational deficits. Interventions that provide limits for overwhelming emotional impulses to reverse the traumatic consequences of loss of self-control and help return a sense of meaning to life. Section II: Holes in Roles. A perspective on the compassionate response of children who have heard stories of traumatic histories of present and long dead family members and its paradoxical consequences. Live demonstrations applying PBSP "structures" will illustrate how to create new, need satisfying, symbolic memories for clients that help them handle the normal vicissitudes of life.

**PSYCHOLOGICAL TRAUMA:
Maturation Processes and Therapeutic Interventions
June 11-12, 2004**

COURSE DESCRIPTION

The study of psychological trauma has been accompanied by an explosion of knowledge about how experience shapes the central nervous system and the formation of the self. Developments in the neurosciences, in developmental psychopathology and in information processing have contributed to our understanding of how brain function is shaped by experience and that life itself can continually transform perception and biology. The study of trauma has probably been the single most fertile area within the disciplines of psychiatry and psychology in helping to develop a deeper understanding of the interrelationship among emotional, cognitive, social and biological forces that shape human development. Starting with post-traumatic stress disorder (PTSD) in adults, but expanding into early attachment and coping with overwhelming experiences in childhood, this endeavor has elucidated how certain experiences can "set" psychological expectations and biological selectivity. We have learned that most experience is automatically processed on a subcortical level, i.e. by "unconscious" interpretations, outside of awareness. Insight and understanding have only a limited influence on the operation of these subcortical processes. When addressing the problems of traumatized people who, in a myriad of ways, continue to react to current experience as a replay of the past, there is a need for therapeutic methods that do not exclusively depend on understanding and cognition. This course will present current research findings about how people's brains, minds and bodies interpret traumatic experiences and how they regulate emotional and behavioral responses. We then will explore post-traumatic responses at different developmental levels, and the treatment implications of these findings. We will explore how affect regulation and the interpretation of innocuous stimuli as threats are the core issues that require interventions aimed at restoring active mastery and the capacity to focus on the present, rather than the past. Since traumatic memories often are dissociated and may be inaccessible to verbal recall or processing, close attention needs to be paid to the development of inner resources to deal with dysregulation and helplessness and the careful timing of the exploration and processing of the traumatic past.

The objective of this course is to present current research findings about how people's brains, minds and bodies respond to traumatic experiences. We will explore post-traumatic responses at different developmental levels, and the treatment implications of these findings. Lastly, the course will examine the cutting edge of treatment interventions for various trauma-based symptoms.

Friday, June 11, 2004

| | | |
|----------------|---|-----------------------|
| 7:45- 8:30 am | Registration | |
| 8:30- 9:30 | How the Brain Guides the Human Organism to Make Its Way Through the World | Rodolfo Llinas, M.D. |
| 9:30-10:30 | Clinical Implications of Neuroimaging Research of PTSD | Ruth Lanius, M.D. |
| 10:30-11:00 | Coffee Break | |
| 11:00-12:00 pm | Current Developments in the Neurobiology of PTSD | Rachel Yehuda, Ph.D. |
| 12:00-12:15 | Panel Discussion | |
| 12:15- 1:30 | Lunch (On your own) | |
| 1:30- 2:30 | How Self Regulation is Learned in Social Exchanges | Edward Tronick, Ph.D. |
| 2:30- 2:50 | Coffee Break | |
| 2:50- 5:00 | Afternoon Workshops (Please choose one) | |

Saturday, June 12, 2004

| | | |
|----------------|--|------------------------------|
| 8:30- 9:20 am | Treatment of PTSD - Pharmacology, Psychotherapy, EMDR: What Works Best for Whom? | Bessel A. van der Kolk, M.D. |
| 9:20-10:10 | Cognitive Behavioral Treatment of PTSD | Patricia A. Resick, Ph.D. |
| 10:10-10:40 | Coffee Break | |
| 10:40-11:40 | Treatment of Traumatized Children: Reminders and Self-Regulation | Robert Pynoos, M.D. |
| 11:40-12:25 pm | The Foundations for a Dialogue Between Research and Clinical Practice | Denise Gelinias, Ph.D. |
| 12:25- 1:40 | Lunch (On your own) | |
| 1:40- 3:15 | Afternoon Workshops (Please choose one) | |
| 3:15- 3:30` | Coffee Break | |
| 3:30- 4:30 | War is a Force that Gives Us Meaning | Chris Hedges |
| 4:30- 5:00 | Sharing and Closing | Faculty and Participants |

Pre-Conference Institutes and Psychological Trauma Workshop Registration

PRE-CONFERENCE INSTITUTES

THURSDAY, June 10, 2004: *CHOOSE ONE:*

- Workshop I:** Home from the War: The Lessons from 30 Years' Experience Helping to Re-integrate Combat Soldiers Exposed to Trauma and Violence
- Workshop II:** Language, Relationship and Action: The Role of Communication, Understanding, and Physical Action in Overcoming Trauma
- Workshop III:** Treating Trauma and Addictive Behaviors
- Workshop IV:** Sensorimotor Psychotherapy
- Workshop V:** Pesso-Boyden Psychotherapy

PSYCHOLOGICAL TRAUMA (choose one for each day)

FRIDAY, June 11, 2004:

- Neurobiology of Trauma Ruth Lanius, M.D. and James Hopper, Ph.D.
- Internal Family Systems Psychotherapy Richard Schwartz, Ph.D.
- Reactions to Violence and EMDR Treatment in Children Ricky Greenwald, Psy.D.
- Working with Traumatized Children and their Families in a Systems Context Margaret E. Blaustein, Ph.D.
Kristine Jentoff, LICSW and Michelle Henderson, LICSW
- Working with Homeless Children and their Families Ellen Bassuk, M.D. and Phoebe Soares, MSW
- Dyadic Mother-Child Treatment of Traumatized Women and their Children Betsy McAlister Groves, LICSW

SATURDAY, June 12, 2004:

- Cognitive Processing Therapy for Sexual Abuse Survivors Kate Chard, Ph.D.
- Psychopharmacology for Traumatized Individuals Jose Hidalgo, M.D. and Frank Guastella, M.D.
- Trauma in Literature and Religion - An Exploration of Biblical Representations Ian Kutz, M.D.
- Bringing EMDR Research into Practice: Lessons Learned from a 4-Year Treatment Study Deborah Korn, Psy.D.,
Deborah Rozelle, Psy.D. and Jeffrey Weir, M.A., LCMHC
- Phase Oriented Treatment of Complex Trauma; Stabilization Techniques and the Timing of Trauma Processing .. Joseph Spinazzola, Ph.D.
- Treating Child Traumatic Stress: Self Regulation and the Social Environment Glenn Saxe, M.D., Heidi Ellis, Ph.D.
and Julie Kaplow, Ph.D.

ACCREDITATION

Arbour Health System is accredited by the *Massachusetts Medical Society* to sponsor continuing medical education for physicians. **Arbour Health System** designates this educational activity for a maximum of 21 hours in category 1 credit towards the AMA Physician's Recognition Award. Each physician should claim only those hours of credit that he/she actually spent in the educational activity. *Pre-Conference Institutes* meet the criteria for 7 credit hours each, *Psychological Trauma* meets the criteria for 14 credit hours, and the *Combined Program* offering for 21 credit hours in category 1 of the Physician's Recognition Award of the American Medical Association (AMA).

Arbour Health System is approved by the *American Psychological Association* to offer continuing education for psychologists. **Arbour Health System** maintains responsibility for the program. The *Pre-Conference Institutes* meet the criteria for 7 credit hours each, *Psychological Trauma* meets the criteria for 14 credit hours, and the *Combined Program* offering meets the criteria for 21 credit hours for psychologists.

Arbour Health System is approved by the *National Board of Certified Counselors* to offer continuing education activities for National Certified Counselors. We adhere to NBCC continuing education guidelines. The *Pre-Conference Institutes* meet the criteria for 7 credit hours each, *Psychological Trauma* meets the criteria for 14 credit hours, and the *Combined Program* offering meets the criteria for 21 credit hours for certified counselors.

This program meets the requirements as established by the *Massachusetts Board of Nursing* outlined in 244.CMR Board of Registration in Nursing. The *Pre-Conference Institutes* meet the criteria for 7 contact hours for nurses. *Psychological Trauma* meets the criteria for 14 contact hours, and the *Combined Program* offering meets the criteria for 21 contact hours for nurses.

Application for Continuing Education for *Social Workers* will be made to the Massachusetts Chapter of the *National Board of Social Workers*.

If your profession is not listed, please contact your board to determine how to receive credit. **Questions on accreditation please call 617-998-5030.**

REGISTRATION FORM
PRE-CONFERENCE INSTITUTES
PSYCHOLOGICAL TRAUMA CONFERENCE

I WISH TO ATTEND:

| COURSE | DOCTORAL LEVEL PROFESSIONALS | OTHER HEALTH PROFESSIONALS | RESIDENTS FELLOWS IN TRAINING FULL-TIME STUDENTS |
|--|---------------------------------|-------------------------------|--|
| <input type="checkbox"/> Pre-Conference Institute <i>and</i> Psychological Trauma June 10-12, 2004 | \$450 | \$410 | \$275* |
| <input type="checkbox"/> Pre-Conference Institute Only June 10, 2004 | \$185 | \$175 | \$125* |
| <input type="checkbox"/> Psychological Trauma Only June 11-12, 2004 | \$325 | \$295 | \$195* |

***Verification is required from your training program.**

Please print legibly or type:

Full Name _____
Last First Middle Initial Degree(s)

Daytime Phone (____) _____ Fax Number (____) _____

E-mail: _____

Mailing Address _____
Street City State Zip Code

Full payment must accompany application (check payable to CEP, Inc.) **Tuition does not include lunch or parking fees.**

● Check is enclosed: Full payment must accompany application (check payable CEP, Inc.)

Mail to: CEP/MMHC, P.O. Box 382040, Cambridge, MA 02238-2040

Bill my credit card VISA MASTERCARD

Credit Card Number _____ Exp. Date _____

Signature _____

Complete workshop registration on reverse side →

Please retain bottom portion for your information

CODES

GENERAL INFORMATION

Tuition

Consult the table on the registration form above for tuition fees. All foreign payments must be made by a draft on a United States bank, in U.S. dollars. For groups of 4 or more from the same agency, please call (617) 998-5028 prior to registering.

Refund Policy

An administrative fee of \$60.00 is deducted for cancellation. Refund requests must be made in writing to CEP/MMHC, P.O. Box 382040, Cambridge, MA 02238-2040 and must be postmarked by June 3, 2004. No refunds will be made thereafter.

Special Accommodations

If you need any accommodation for a disability, please call (617) 998-5030, no later than three weeks prior to the course.

Course Location and Hotel Accommodations

The Conference will be at the Fairmont Copley Plaza, 138 St. James Avenue, Boston, MA 02116 (617) 267-5300. A limited number of rooms have been reserved at the Fairmont Copley Plaza Hotel until **May 19, 2004** and at the Radisson Hotel, 200 Stuart Street, Boston, MA until **May 19, 2004**, at a discounted rate for conference attendees. Call (617) 267-5300 (Fairmont Copley Plaza) or (617) 482-1800 (Radisson Hotel) for reservations. **Please tell the hotel you are with the Trauma Conference.**

Registration Inquiries: (617) 998-5028 or jean-marie_flynn@hms.harvard.edu

FACULTY

Margaret E. Blaustein, Ph.D., Clinical Training Coordinator, The Trauma Center* Community Practice Center, National Child Traumatic Stress Network; Research Associate, Boston University School of Medicine.

Ellen Bassuk, M.D., Associate Professor of Psychiatry, Harvard Medical School; Co-founder and President of the National Center for Family Homelessness.

Cathy Caruth, Ph.D., Winship Distinguished Research Professor of Comparative Literature and English; Director of Comparative Literature, Emory University.

Kate Chard, Ph.D., Associate Professor of Psychology, University of Kentucky.

Heidi Ellis, Ph.D., Assistant Professor of Psychiatry, Boston University School of Medicine; Coordinator, Center for Medical and Refugee Trauma, National Child Traumatic Stress Network.

Janina Fisher, Ph.D., Senior Supervisor, The Trauma Center*; EMDR International Consultant; Trainer, Sensorimotor Psychotherapy Institute.

Matthew Friedman, M.D., Ph.D., Professor of Psychiatry and of Pharmacology, Dartmouth Medical School; Executive Director of the National Center for Post-Traumatic Stress Disorder (PTSD); past President of the International Society for Traumatic Stress; he has published extensively on Stress and PTSD.

Lori Galperin, MSW, BSW, LCSW, Creator and Co-director of the Masters and Johnson National Treatment facilities; contributor in the fields of marital and sexual dysfunction, sexual compulsivity, sexual trauma and dissociative disorders, and EMDR.

Denise Gelinis, Ph.D., Member of the Associate Professional Staff, Department of Psychiatry, Baystate Medical Center; co-founder and co-directed the Incest Treatment Program; founding member of the Massachusetts Demonstration Project Sexual Abuse Intervention Network; author, *Treating Survivors of Incest: The Spectrum of Trauma and Dissociative Disorders*.

Ricky Greenwald, Psy.D., Pioneer in developing EMDR applications for children and adolescents and provides training and consultation internationally.

Betsy McAlister Groves, LICSW, Assistant Professor of Pediatrics at Boston University School of Medicine; Director of the Child Witness to Violence Project at Boston Medical Center; author, *Children Who See Too Much: Lessons from the Child Witness to Violence Project*.

Frank Gaestella, M.D., Supervising Psychiatrist, The Trauma Center*.

Chris Hedges, Reporter, The New York Times; spent nearly twenty years abroad as a war correspondent. He worked in Latin America, The Middle East, Africa and the Balkans. He was part of a team of New York Times reporters who won the 2002 Pulitzer Prize for coverage of global terrorism; author, *War is a Force That Gives Us Meaning*.

Michelle Henderson, LICSW, Supervisor and Clinician, The Trauma Center*; Provides clinical services in the community through National Child Traumatic Stress.

Judith L. Herman, M.D., Clinical Professor, Harvard Medical School; Training Director of the Victims of Violence Program at Cambridge Hospital; author, *Trauma and Recovery and Father-Daughter Incest*.

Jose Hidalgo, M.D., Psychiatrist, The Trauma Center*.

James Hopper, Ph.D., Research Associate, The Trauma Center*, Research Associate, Boston University School of Medicine; Researcher of psychophysiology, memory, and executive functions in PTSD, including functional neuroimaging of treatment outcomes.

Kristine Jentoff, LICSW, Child Clinician, The Trauma Center*; Community Practice Site, Child Clinician, National Child Traumatic Stress Network.

Julie Kaplow, Ph.D., Assistant Professor of Psychiatry, Boston University School of Medicine; Director of Psychology Training, Department of Child and Adolescent Psychiatry, Boston Medical Center.

Terence M. Keane, Ph.D., Professor and Vice Chairman of Psychiatry, Boston University School of Medicine; Chief of Psychology, VA Boston Health Care System; Past President, International Society for Traumatic Stress Studies.

Daniel W. King, Ph.D., Research Professor in the Division of Psychiatry at Boston University School of Medicine; Staff Psychologist at the Behavioral Sciences Division of the National Center for PTSD. He was a 2003 co-recipient of the Robert Laufer Award for Outstanding Scientific Achievement from the International Society for Traumatic Stress Studies.

Lynda A. King, Ph.D., Research Professor in the Division of Psychiatry at Boston University School of Medicine; Staff Psychologist at the Womens Health Sciences Division of the National Center for PTSD. She was a 2003 co-recipient of the Robert Laufer Award for Outstanding Scientific Achievement from the International Society for Traumatic Stress Studies.

Deborah Korn, Psy.D., Senior Supervisor and Researcher, The Trauma Center*; EMDR Institute; EMDR Facilitator and Instructor.

Ilan Kutz, M.D., Director, Psychiatric Services, Meir General Hospital; Sackler School of Medicine, Tel Aviv University. Trauma interventionist. Director of a phase-oriented intervention workshop. Author of articles on psychology and biblical narratives.

Ruth Lanius, M.D., Assistant Professor, Department of Psychiatry, University of Western Ontario, Canada; Physician Leader, Traumatic Stress Service, London Health Sciences Center; pioneer in Neuroimaging studies of patients with PTSD and Dissociative Disorders.

Brett Litz, Ph.D., Associate Director, National Center for PTSD, Behavioral Sciences Division and Associate Professor Boston University School of Medicine and Boston University; author, *Early Intervention for Trauma and Traumatic Loss*.

Rodolfo Llinas, M.D., Ph.D., Thomas & Suzanne Murphy Professor of Physiology & Neuroscience; Chairman New York University School of Medicine; Chief Editor, Neuroscience; author, *The I of the Vortex*.

Kekuni Minton, Ph.D., Director, Sensorimotor Psychotherapy Institute, Boulder, Colorado; Faculty, Naropa University.

Pat Ogden, Ph.D., Director, Sensorimotor Psychotherapy Institute, Boulder, Colorado; Faculty, Naropa University.

Albert Pessó, B.A., President of the Psychomotor Institute, Inc. and co-founder of Pessó Boyden System Psychomotor Therapy (PBSP); author, *Movement in Psychotherapy and Experience in Action*, co-author, *The Dramaturgie of the Unconscious, Structures of the Unconscious, and The Wounded Self*, co-editor, *Moving Psychotherapy: Theory and Applications of Pessó System/Psychomotor Therapy*.

Robert Pynoos, M.D., Professor of Psychiatry, UCLA Department of Psychiatry, Los Angeles, CA.

Patricia A. Resick, Ph.D., Professor, Department of Psychology, University of Missouri-St. Louis; Director, Women's Health Sciences Division, National Center for PTSD; Curator's Professor, University of Missouri-St. Louis; Director Center for Trauma Recovery, University of Missouri-St. Louis.

Deborah Rozelle, Psy.D., Clinical Psychologist and Clinical Supervisor; The Trauma Center*; EMDR clinician in the Trauma Center's recently completed NIMH funded EMDR treatment outcome study; Co-author and trainer for a large scale UNICEF sponsored, classroom-based psychosocial program for children in Turkey who survived the 1999 earthquakes; Co-authored, *Parenting the Traumatized Child: Attending to the Needs of Nonoffending Caregivers of Traumatized Children*.

Glenn Saxe, M.D., Chairman, Department of Child and Adolescent Psychiatry, Boston University Medical Center; Director, Center for Medical and Refugee Trauma, National Child Traumatic Stress Network.

Mark Schwartz, Sc.D., Adjunct Professor in the Department of Psychiatry and Obstetrics, St. Louis University School of Medicine; Clinical Co-Director of the Masters and Johnson outpatient clinic; author, *Sexual Abuse and Editorial Board of the Journal of Eating Disorders*.

Richard Schwartz, Ph.D., Director, The Center for Self Leadership, Oak Park, IL; formerly on faculty in the Department of Psychiatry at the University of Illinois College of Medicine, the Institute for Juvenile Research, and The Family Institute at Northwestern University.

Arieh Shalev, M.D., Ph.D., Professor of Psychiatry; Head, Department of Psychiatry, Hadassah University Hospital, Jerusalem, Israel; Dr. Shalev is one of the foremost researchers on the pathways people follow after traumatic exposure, the biology of post traumatic stress and the effectiveness of intervention.

Phoebe Soares, M.S.W., Director of Programs at the National Center on Family Homelessness.

Joseph Spinazzola, Ph.D., Associate Director for Research, The Trauma Center*; Site Coordinator, Trauma Center Community Practice Site, National Center for Child Traumatic Stress.

Edward Tronick, Ph.D., Associate Professor of Psychiatry and Pediatrics, Harvard Medical School; Chief, Child Development Unit, Children's Hospital.

Robert Ursano, M.D., Professor and Chairman of the Department of Psychiatry and Director of the Center for Study of Traumatic Stress at the Uniformed Services University of the Health Sciences " Psychosocial Consequences of SARS and Bioterrorism: Individuals, Families, the Workplace and the Public Health.

Bessel A. van der Kolk, M.D., Professor of Psychiatry, Boston University School of Medicine; Medical Director, The Trauma Center*; Past President, International Society for Traumatic Stress Studies; Co-director Trauma Center Community Practice Site, National Child Traumatic Stress Network; author, *Psychological Trauma*; editor, *Traumatic Stress: The Effects of Overwhelming Experience on Mind, Body and Society*.

Jeffrey Weir, M.A., LCMHC, Psychotherapist and Supervisor, The Trauma Center*. He has been using EMDR for over five years and was treating clinician in The Trauma Center's NIMH funded treatment study "EMDR vs. Prozac".

Rachel Yehuda, Ph.D., Professor of Psychiatry, Mount Sinai School of Medicine, New York, NY; Director, Post Traumatic Stress Program, Bronx VA Medical Center; Editor, *Psychological Trauma; Risk Factors for PTSD*.

Continuing Education Program at
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PRE-CONFERENCE INSTITUTES

JUNE 10, 2004

PSYCHOLOGICAL TRAUMA:

**MATURATIONAL PROCESSES AND
THERAPEUTIC INTERVENTIONS**

JUNE 11 - 12, 2004

FAIRMONT COPLEY PLAZA HOTEL, BOSTON, MA

PRE-CONFERENCE INSTITUTES

Thursday, June 10, 2004

- Workshop I** Home from the War: The Lessons from 30 Years' Experience Helping to Re-integrate Combat Soldiers Exposed to Trauma and Violence
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- Workshop V** Pesso-Boyden Psychotherapy

PSYCHOLOGICAL TRAUMA:

Maturational Processes and Therapeutic Interventions

June 11 – June 12, 2004

**Course and Institute Director
Bessel A. van der Kolk, M.D.**

Medical Director, The Trauma Center, A Program of Arbour Health System

Sponsored by:

Boston University School of Medicine, Division of Psychiatry

at the

Fairmont Copley Plaza Hotel, Boston, MA

